



Scholar's Name _____ Homeroom _____

Aurora Collegiate Academy Family Engagement Plan Proposed for 2019-2020 updated 8.22.19

The Aurora Collegiate Academy Family Engagement Plan was developed **jointly with parents** to establish expectations for parental involvement and to define the commitment of the school toward providing parents with the skills and information necessary to help their children achieve academic excellence. It is our goal to assist parents to be knowledgeable of the skills and information needed to help their child/children be successful in school.

Parental Commitment

Aurora Collegiate Academy parents will act as advisors, resource persons, and coordinators in the following ways:

- Supporting our school's efforts to maintain a safe and respectful environment
- Encouraging their child to solve conflicts peacefully
- Supporting our school's efforts to help their child achieve academically
- Assisting their child with homework and special projects
- Expressing ideas, concerns, and suggestions to teachers and school administrators
- Providing frequent and meaningful attention to help their child reach their full potential in school and in life
- Maintaining ongoing communication including attending parent/teacher conferences
- Actively participating in the PTA, Leadership Council, and other parent/school committees and trainings
- Responding to memos, surveys and questionnaires expressing their ideas and/or concerns
- Using their talents and resources to enhance Aurora Collegiate Academy's instructional program
- Becoming Aurora Collegiate Academy supporters and advocates within their community
- Monitoring attendance, homework completion and television watching
- Volunteering in their child's classroom

Title I Commitment

Aurora Collegiate Academy will work together with parents, administrators, staff and community members to plan for and insure high quality academic programs in the following ways:

- Making parents and community members aware of Title I requirements and Aurora Collegiate Academy's participation in state and federal programs
- **Providing timely information to families about program and policies** administered under the Title I Federal guidelines
- Encouraging parents to observe and volunteer in the school's programs and classrooms
- Providing parents with ongoing, current scholar information and progress reports
- Soliciting ongoing feedback and suggestions from parents on decisions relating to the education of their children
- Providing parents and community with copies and explanations of the Family Engagement Plan and Parent/Scholar/School Compact
- Assisting parents in understanding Aurora Collegiate's school curriculum, assessments used to measure scholar progress, and the proficiency levels scholars are expected to meet

School Commitment

Aurora Collegiate Academy will encourage families to become meaningfully engaged in their child's education by doing the following:

- Inviting all **parents to annual meetings (at flexible times)** to inform them Title I requirements, the school's participation in Title I, and the rights of parents to be involved in the school
- Conducting **regular and flexible parent meetings, to keep parents** informed of current events and issues, timely progress reports, and parent/teacher conferences
- **Involving parents** in organized and ongoing development and future revisions of the School Improvement Plan, Family Engagement Plan, Parent/School Compact and other documents and programs relating to their child's academic instruction
- Eliminating language barriers for limited English proficiency parents by providing written and verbal communication in their primary language
- Encouraging parents to meet the challenges of raising happy, successful children by offering diverse parent training and workshops, based on surveyed parental needs
- Providing appropriate resources to support school learning
- Provide information, training opportunities, and family services to improve parents' ability to help with their child's education
- Distributing Parent/Scholar Handbooks, Family Engagement Plans and Parent/School Compacts and acquiring appropriate signatures
- Listening to those we serve, our parents, scholars and stakeholders, to help gain insight into the hearts, minds and cultures of our families and use this information to develop and administer programs and policies that positively affect our scholar's school experience

Parent's Signature- _____

Principal's Signature- _____