

## **Family Engagement Plan**

The administrative team members of the planning team met to review the NWEA data and I-Ready data. Together we analyzed the results, determined students' needs and began discussing the needs assessment.

We held parent orientations to discuss the 2022-23 academic school year. Parents were invited to share areas about what was going well and areas of concern regarding instruction and academic expectations.

The academic team met two times to discuss preliminary data from the state assessment. We discussed needs for instruction and the classroom environment. We determined a need for clear expectations, implementation and consistency with instruction.

Implementation: Stakeholders are involved through monthly meetings as listed below. During meetings parents learn about academic needs, strategies to support students at home and give feedback on progress and support. Monthly meetings are listed below. The Academic Team meets with City Year to review on going data for academics and SEL. The City Year members meet with small groups of students during the school year to implement academic strategies aligned to the goal. The RTI specialist and the Academic team holds monthly data meetings with teachers to review student data from monthly pre and post assessments. Ongoing observations of classroom instruction to ensure instruction is aligned to the goals and teachers are implementing the agreed upon instructional strategies. Teachers and Academic coaches are using exit tickets weekly to review student data during monthly data meetings. Parents will support implementation during monthly meetings, parent conferences and volunteering.

- a. August- Initial 2022-2023 Title I Meeting and beginning of the year parent meeting.
- b. September- Literacy and Language Night where parents participant in literacy sessions to give input on learning needs and ongoing student support. Parents will complete academic survey to identify progress and needs for students.
- c. October- Parent Conferences where parents and teachers discuss academic progress and needs. Discussions also include student goals and strategies to



support mastery of goals. Teachers will complete academic survey to identify progress and needs for students based on conferences and goals set.

d. November- Math literacy strategies and fluency night were parents participate in math literacy sessions and discuss additional supports needed for students. Parents share their input regarding student success.

e. December- Literacy Presentations (Language Night)- Students complete literacy presentations that focus on speaking, reading, writing and listening. Parents have the opportunity to see students as they present projects. Parents will also complete a survey regarding teacher support and academic progress. Teachers will complete academic survey to identify progress and needs for students based on conferences and goals set.

f. January- Parent Conferences where parents and teachers discuss academic progress and needs. Discussions also include student goals and strategies to support mastery of goals. Parents will complete academic survey to identify progress and needs for students based on conferences and goals set.

g. February- Community Meeting to review academic progress and needs, and determine strategies to support literacy progress.